

Annual Meeting Volume 5



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Reviews

Here is the best publication i have got go through until now. It is actually writter in simple phrases and never hard to understand. I realized this publication from my dad and i suggested this ebook to find out.

(Lorena White)

ANNUAL MEETING VOLUME 5



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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 40 pages. Original publisher: Greensboro, N. C. : National Center for Homeless Education, 2005 OCLC Number: (OCoLC)496810890 Subject: Homeless children -- Services for -- United States. Excerpt: . . . Homeless Student Project Task Force of Lancaster, PA Ken Marzinko had bachelors degree in secondary education but didnt want to teach, so he worked with the Children and Youth Agency (county child welfare) in Lancaster, PA. While pursuing his MSW degree, he wrote a paper on teen suicide and was introduced to the School District of Lancasters Homeless Student Project (HSP), which had been operating for about three years. Intrigued with the organization, he asked to be notified when a social worker position came open there. A couple months later, he got the call, applied for, and accepted the school social worker position. Ken has chaired the HSPs task force the last 13 years. Currently, the HSP office that houses Ken and Becky Ortega Lita is in an elementary school with a 90 free and reduced lunch population and across the street from a large shelter with a health clinic where students can get their immunizations. When the Pennsylvania State Department of Education began awarding subgrants, they encouraged districts to develop local community task forces. The school district initiated the efforts and invited agencies and shelters they already worked with to join a more formal group. There are currently 40 people on their mailing list and 20-25 of those attend the quarterly meetings. The HSP concentrates on working in community to accomplish creative problem solving, i. e. , meeting with several agencies to discuss ways to help a 16 year old with no parental or a community support so he can remain in school....



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